Reading Activity **1. Read the messages and do the activities.**

1A. Pre-reading - Vocabulary: Match the words with the definitions.

☐ 1. volunteering club	a. an activity that involves taking photographs
☐ 2. courtyard	b. a room where students prepare food
☐ 3. food technology room	c. a club whose members help other people
☐ 4. prayer room	d. an open area at a school
☐ 5. photography	e. a quiet place for prayer

1B. Read the messages and answer the questions.

Poppy: Hi, Arthur. Where are you now?

Arthur: I'm in the courtyard. The volunteering club is meeting here today.

Poppy: It usually meets on Thursday, doesn't it?

Arthur: Yes, but we are preparing a 29 October Republic Day presentation this week.

Poppy: Is Rosie with you? She isn't answering my messages.

Arthur: Her bag is beside the art club table. She must be in the food technology room because her year group is having classwork there now.

Poppy: She can't be there. The room isn't open today, is it?

Arthur: You're right. Perhaps she is in the prayer room. Do you need anything from her?

Poppy: Yes, she has something for our photography display.

Arthur: I am asking the club leader now. He often helps us.

Poppy: Thanks. Let's catch up during lunchtime!

1. Who is in the courtyard? .....
2. Which club is meeting there? .....
3. Who is not answering Poppy's messages? .....
4. What does Rosie have for the photography display? .....
5. Who often helps the students? .....

1C. Read the messages again and mark the sentences as T (True) or F (False).

☐ 1. The volunteering club usually meets on Thursday.
☐ 2. The club is preparing a presentation for 29 October Republic Day.
☐ 3. Rosie is answering Poppy's messages.
☐ 4. The food technology room is not open today.
☐ 5. Poppy and Arthur want to meet during lunchtime.

Listening Activity

2. Listen to the descriptions and tick (✓) the correct boxes. Each student has exactly two activities. (T.10.1.1)

	Oliver	Alice	Ethan	Lucy
Volunteering				
Badminton				
Coding Club				
Photography				
Chess Club				
Volleyball				
Literature Club				
Sculpture				

Reading Activity

3. Read the text and answer the questions.

Welcome to Willowbank Upper Secondary School



Are you looking for a school with high academic standards and varied activities? Willowbank helps every year group succeed. Students usually complete classwork, take quizzes, do laboratory work, and give presentations. Our teachers explain each task clearly and support students when they feel anxious.

There is something for everyone after lessons. Students can join our coding club, literature club, chess club, art club, volunteering club or spelling bee club. Students also take part in volleyball, badminton, photography, gymnastics and sculpture.

Our facilities include a bright canteen, a quiet prayer room, a large courtyard, a basketball court, a locker room and a food technology room. This week, students are displaying photographs in the courtyard and preparing food in the food technology room. At Willowbank, students learn what a supportive school is like. A good school offers more than a diploma, doesn't it?

1. What type of school is Willowbank? .....
2. What regular activities do students usually complete? .....
3. Which clubs can students join after lessons? .....
4. What sports do students take part in? .....
5. What are students displaying in the courtyard this week? .....
6. What are students preparing in the food technology room? .....

Writing Activity

4. Look at the table. Write sentences comparing each student's regular activity with what they are doing today.

Name	Regular activity	Today
 Amelia	attend the literature club	give a coding presentation
 Thomas	play volleyball	practise badminton
 Rose	do laboratory work	complete classwork
 George	attend the chess club	work with the volunteering club
 Hazel	take photographs	prepare a sculpture

Example: Amelia usually attends the literature club, but today she is giving a coding presentation.

1. .....
2. .....
3. .....
4. .....

Listening Activity

5. Listen to the recording and tick (✓) seven phrases you hear. (T.10.1.2)

1.	☐ do laboratory work	5.	☐ food technology room	9.	☐ have PE
2.	☐ give presentations	6.	☐ meet in the courtyard	10.	☐ work in the staffroom
3.	☐ join the coding club	7.	☐ literature club	11.	☐ feel anxious
4.	☐ play volleyball	8.	☐ prepare a sculpture	12.	☐ graduate this year

Reading Activity

6. Read Beth's speech and mark the sentences as T (True) or F (False).

My name is Beth, and I am an upper secondary school student. I sometimes feel anxious before a quiz or presentation because I want every task to be perfect. My teacher says I am a perfectionist. She often helps me with time management. I make a short list of my classwork, laboratory work and presentation tasks. Then, I complete the most important task first. At the moment, I am preparing a literature presentation in the library. This presentation is the last thing on my list, so I feel relaxed now.

☐ 1. Beth never feels anxious before a quiz.
☐ 2. She doesn't want every task to be perfect.
☐ 3. Her list includes different tasks.
☐ 4. She completes every task at the same time.
☐ 5. Her teacher prepares the presentation.
☐ 6. The presentation is her final task.

Writing Activity

7. Look at Benjamin's school card and write five sentences about him.

School type: upper secondary school	**Club:** attend the coding club on Fridays
Year group: Year 10	**Feeling:** feel anxious before presentations
Regular activity: do laboratory work on Mondays	**Current location:** in the courtyard
Extracurricular activity: play badminton after school	**Activity now:** prepare a photography display



1. .....
2. .....
3. .....
4. .....
5. .....

Speaking Activity

8. Use the speech card below and talk about your school life, activities and feelings.

Speech Card
My School Experience

1. Introduction
Hello! My name is ..... . Today, I am going to talk about my school experience.
I attend a/an ..... . (upper secondary school / private school etc.) I am in ..... .

2. Regular and Extracurricular Activities
We usually ..... during the school week. (complete classwork / take quizzes / give presentations / do laboratory work / have literature / have PE)
After lessons, I often ..... . (play volleyball / practise badminton / do gymnastics / take photographs)

3. School Facilities and Activities Now
My school has ..... . (a canteen / a courtyard / a prayer room / a locker room / a basketball court / a food technology room)
At the moment, I am ..... .

4. School Anxiety and Time Management
I sometimes feel anxious when ..... .
(I have a quiz / I give a presentation / I have a lot of classwork / I want every task to be perfect)
Good time management helps me ..... .
(organise my tasks / complete important work first / reduce my anxiety / succeed at school)